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ABSTRACT

The San Diego City Schools collected statistics about grades 9-12 students who withdrew from school during the 1979-80 school year. The study's purpose was to determine how many of these former students did not enroll in schools elsewhere and, therefore, should be considered school leavers. The following generalizations may be made from the statistics: (1) the district's school leaver rate was 5.6%; (2) continuation/opportunity schools and special programs had the highest school leaver rates, while regular junior high schools had the lowest rates; (3) for the district, the major specific reasons for school leaving were voluntary withdrawal (over 18), habitual truancy, full-time employment and voluntary withdrawal (under 18); (4) Blacks and Hispanics were overrepresented among school leavers; (5) while few ninth graders were school leavers, the largest number of school leavers left when in Grade 10, but the highest proportion of student losses was experienced by Grade 11; (6) there was little difference between numbers and rates at which male and female students became school leavers during the 1979-80 school year. (PS)

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SAN DIEGO CITY SCHOOLS
Planning and Research Department

REPORT ON SCHOOL LEAVER STUDY

May 25, 1982

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OVERVIEW

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A special study was conducted of grades 9-12 students who withdrew from the San Diego City Schools during the 1979-80 school year. These students did not graduate or pass the California High School Proficiency Examination. (Special education students who did not have the capacity to graduate or pass the proficiency examination were not included). The study's purpose was to determine how many of these former students did not enroll in schools elsewhere and, therefore, should be considered to be school leavers. The district has determined that during 1979-80, 5.6% of the grades 9-12 students were school leavers. This figure is appropriate to report in response to inquiries about this district's "dropout" rate. This study does not use the term "dropout"; that term is often used to suggest failure of students and schools when this may not be the case. For example, a student may withdraw from school to work full time out of financial necessity or to care for an ailing parent. These circumstances do not suggest failure by student or school. The study uses a more neutral term, school leaver, rather than mark students and schools as failures regardless of the reasons for withdrawal from school.

METHODOLOGY

The Planning and Research Department identified 3,688 former students who met all of the following criteria:

1. were in grades 9-12 during the 1979-80 school year,
2. were not special education students who did not have the capability to meet graduation requirements or pass the proficiency examination,
3. were coded as withdrawing from school for one of the following reasons:
 - a. Dropped--whereabouts unknown
 - b. Married
 - c. Dropped--voluntary withdrawal, over 18
 - d. Exempt--full-time employment
 - e. Exempt--truancy
 - f. Exempt--hardship
 - g. Exempt--pregnant

(NOTE: These reasons are among the district's official reasons for withdrawal in Administrative Regulation and Procedure 2960.)

4. did not re-enter the San Diego City Schools by October 1980.

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These criteria were applied to the computerized records of all students enrolled during the 1979-80 school year, and resulted in a list of 3,688 students. No specific reason for withdrawal was known for 2,438 students since their records had been coded as "Dropped--whereabouts unknown." To determine the reasons for the withdrawal of this group of students and to check the accuracy of the withdrawal coding for the other 1,250 students identified by the computer, a series of follow-up activities were performed.

The follow-up activities began with each secondary school or program office reviewing the computer-generated list of its former students who met the criteria and changing withdrawal codes as appropriate, based upon available, accurate information. Particular attention was directed to accurately coding students whose record showed the "Dropped--whereabouts unknown" code. Former students whose whereabouts remained unknown after the school review were sent a questionnaire requesting the reason for withdrawal or the activity (e.g., full-time employment) engaged in immediately upon withdrawal from school. If a questionnaire was not returned within one month, a second questionnaire was sent. If there still was no response from the former student, Planning and Research attempted telephone contact. Information from the questionnaires and telephone contacts was used in further updating of the students' records. In making the updates, the district's official withdrawal codes were used whenever possible. However, students found to have voluntarily withdrawn from school and who were under 18 (there is an official code "Dropped--voluntary withdrawal, over 18") do not fit within any of the official categories. Therefore, to code these students, an additional category of school leaver was created.

The follow-up steps resulted in the elimination of 1,569 former students from the list of 3,688 persons who otherwise would have to be considered school leavers. Generally, the persons eliminated were found to have transferred to another public or private school system. In addition to the elimination of persons from the group of school leavers, the follow-up resulted in the recoding of many former students whose original reason for withdrawal was unknown (i.e., coded "Dropped--whereabouts unknown") with a specific reason for withdrawal. However, there were 687 persons who could not be contacted and, therefore, remained with no particular reason for withdrawal identified.

This study has identified 2,119 students who left school during the 1979-80 school year as school leavers; 67.6% of those former students now have a particular reason for withdrawal identified. As a consequence of the efforts to more precisely identify the group of former students who were school leavers and their reasons for withdrawal, the school leaver statistics derived from the data have a much higher level of reliability than the original data.

INTERPRETATION

The district's school leaver figures are not directly comparable to the "dropout" figures reported by other school districts, state departments of education and the like. San Diego's data are for one school year only, not cumulative for several years. Also, because there is no generally accepted definition of a "dropout," there is a different definition for each study. Therefore, not all researchers would agree that the categories of withdrawal from school used in this study define

school leavers. Some would not treat persons leaving school for some of the reasons listed as school leavers; others would include persons who left for other reasons--including expulsion--among school leavers. Further, because San Diego has gone to great lengths to follow up possible school leavers, the data from which we can derive conclusions is much more reliable than that of most other "dropout" studies.

The findings address the commonly asked questions about school leavers: rates for the district, individual schools and programs; reasons for school leaving; the racial/ethnic groups, grade levels and sex of school leavers.

FINDINGS

For the 1979-80 school year, the San Diego City Schools had a school leaver rate of 5.6%. Of the 38,124 grades 9-12 students enrolled, 2,119 became school leavers. Data are not readily available to show whether any of these 2,119 students re-entered some school at any time after the follow-up study cut-off of October 1980.

SCHOOL LEAVER RATES FOR INDIVIDUAL SCHOOLS AND PROGRAMS

Table I shows the school leaver rates for each of the schools and programs studied. All regular junior and senior high schools, atypical and continuation/opportunity schools, as well as the homebound and licensed institution programs* are included. The table shows:

- Regular junior high schools had the lowest overall school leaver rate, 0.5%.
- Regular senior highs had an average school leaver rate of 5.2%; which is below the district's overall rate of 5.6%.
- Atypical schools, of which several have integration (magnet) programs had a rate of 9.1%, due mainly to the high rate of school leaving from Madison Evening High School.
- Continuation/opportunity schools and special programs had rates of 23.1% and 24.3%, respectively; the highest school leaver rates.

SCHOOL LEAVER RATES BY REASON FOR WITHDRAWAL

No reason for withdrawal from school was determined for 32.4% of the 2,119 school leavers identified in this study. (See Table II). For students whose reasons for withdrawal are known, the least common reasons are marriage, hardship and pregnancy. Together, 5.2% of the school leavers withdrew for these reasons. Of the more common reasons for leaving school, "Dropped--voluntary withdrawal, over 18" had the highest percentage (20.1%); followed closely by "Exempt--truancy" (19.3%). "Full-time employment" was the reason for withdrawal for 12.0% of the school leavers, while "Voluntary withdrawal, under 18" occurred for 10.9% of the students.

For the regular senior high schools, the percentages of school leavers withdrawing for each of the specified reasons mirrors the overall district percentages fairly well. In contrast, there are noticeable differences between the percentages for the con-

* Institutions which are licensed by state to provide nonmedical care to school-aged children. The district conducts classes in these facilities.

tinuation/opportunity schools (i.e., Garfield and Twain) and those for the district. Especially noticeable are the differences in the percentages of students who withdrew to work full time and who were exempt for truancy.

Districtwide, 12.0% of students left school to work full time, whereas only 6.0% of the Garfield and Twain's school leavers withdrew to work full time. Also, 19.3% of the district's school leavers during the 1979-80 school year were exempt for habitual truancy; 33.7% of school leavers from the continuation/opportunity schools were such truants.

Due to the high percentage of "Dropped-whereabouts unknown" for the special programs (78.1%), the statistics shown in Table II for the special programs are not considered reliable for analysis of the reasons for withdrawal.

SCHOOL LEAVER RATES FOR RACIAL/ETHNIC GROUPS

Hispanic and Black students were overrepresented among the school leavers (see Table III.a). While 13.9% of the grades 9-12 students were Hispanic, 22.9% of school leavers were Hispanic. For the Black racial/ethnic group, the figures were 15.4% and 19.7%. Although more than half of the school leavers were White students, the White racial/ethnic group was underrepresented among school leavers. While 63.5% of 1979-80 school year enrollment was White, only 51.1% of school leavers were White. The affect of these over- and under-representations on the district enrollments of students of each racial/ethnic group are shown in Table III.b. During the 1979-80 school year the district lost 5.6% of its grades 9-12 enrollment to school leaving. The number of Hispanic students was reduced by 9.2%; the Black number by 7.1%; and the number of White students by 4.5%. Clearly, school leaving occurs among the Hispanic and Black racial/ethnic group students more often than the White and other minority racial/ethnic groups. Table IV provides detail on the percentage of school leavers for each racial/ethnic group for individual schools.

SCHOOL LEAVER RATES BY GRADE LEVEL

More students (766) were in Grade 10 when they left school than in any one of the other grade levels studied (see Table V). However, Grade 11 experienced a percentage loss of enrollment greater than that for Grade 10 (7.6% versus 7.3%). Both grades 10 and 11 had very significant levels of school leaving, accounting for almost 71% of all school leavers who left during the 1979-80 school year. The lowest level of school leaving occurred among Grade 9 students (238).

RACIAL/ETHNIC GROUP LEAVER RATES BY GRADE LEVEL

School leaver rates for each racial/ethnic group at grades 9 through 12 are shown in Table VI. Hispanic students have school leaver rates for grades 10 and 11, the grades at which the greatest number of school leaver losses occur are noticeably higher than those of other racial/ethnic groups. At Grade 10, 14.6% of the Hispanic students enrolled became school leavers; 12.3% became school leavers at Grade 11. During the 1979-80 school year, Hispanic student losses peaked in Grade 10, whereas the peaks came in Grade 11 for the Black and White racial/ethnic groups.

SCHOOL LEAVER RATES BY SEX

In 1979-80, more male than female students became school leavers. Of the school leavers, 1,157 were male and 962 were female. Respectively, these figures represented 5.9% of the total grades 9 through 12 enrollment of male students and 5.2% of the female student enrollment.

SUMMARY

The following generalizations may be made about grades 9-12 students who became school leavers during the 1979-80 school year:

1. Of the 38,124 grades 9-12 students enrolled, 2,119 became school leavers. The district's school leaver rate was 5.6%.
2. Continuation/opportunity schools and special programs had the highest school leaver rates. The two continuation/opportunity schools and two special programs together accounted for 22.7% of all of the school leavers districtwide (see Table I). Regular junior high schools had the lowest average rate (0.5%) and that of the regular senior high schools (5.2%) was lower than the district's overall rate.
3. For the district, the major specific reasons for school leaving during the 1979-80 school year were: voluntary withdrawal--over 18 (20.1%), habitual truancy (19.3%), full-time employment (12.0%) and voluntary withdrawal--under 18 (10.9%). The continuation/opportunity schools (Garfield and Twain), which had 18.1% of the district's school leavers, varied from the district's overall distribution of school leavers by having a greater percentage (33.7%) for leavers identified as exempt for truancy, and a lesser percentage (6.0%) leaving for full-time employment.
4. Black and Hispanic students were overrepresented among school leavers, i.e., the percentages of Black and Hispanic school leavers were higher than the Black and Hispanic percentages of the total grades 9-12 enrollment. The impact of school leaving on the Hispanic and Black racial/ethnic groups' enrollments in the district was noticeably greater than on the White and other minority racial/ethnic groups. Compared with the district's overall loss of 5.6% of its students to school leaving, the Hispanic and Black racial/ethnic groups lost 9.2% and 7.1% of their enrollments, respectively. The losses to school leaving for the other racial/ethnic groups taken as a whole were below the district's rate of loss. The White racial/ethnic group lost 4.5%, while the Asian and Indian groups lost 4.2% and 2.6% of their grades 9-12 enrollments, respectively.
5. Few Grade 9 students were school leavers. The largest number of school leavers left when in Grade 10, but a number not substantially more than those who left in Grade 11. The highest proportion of student losses was experienced by Grade 11. The peak school leaver rate for the Hispanic group was reached in Grade 10; the Black and White racial/ethnic groups peaked in Grade 11.
6. There was little difference between numbers and rates at which male and female students became school leavers during the 1979-80 school year.

SAN DIEGO CITY SCHOOLS
Planning and Research Department

TABLE I

SCHOOL LEAVER RATES: INDIVIDUAL
SCHOOLS AND PROGRAMS--1979-80 SCHOOL YEAR

May 25, 1982

<u>SCHOOL</u>	<u>REGULAR JUNIOR HIGH SCHOOLS: GRADE 9</u>		
	<u>EST. TOTAL ENROLLED*</u>	<u>TOTAL NUMBER SCHOOL LEAVERS</u>	<u>SCHOOL LEAVER RATE</u>
Bell	490	4	0.8%
Collier	207	0	0.0
Dana	288	0	0.0
Einstein	448	0	0.0
Hale	496	0	0.0
Lewis	438	0	0.0
Mann	624	6	1.0
Marston	376	2	0.5
Memorial	339	10	3.0
Montgomery	397	3	0.8
Muirlands	412	0	0.0
O'Farrell	299	5	1.7
Pacific Beach	496	4	0.8
Pershing	675	1	0.2
Roosevelt	333	0	0.0
Standley	434	0	0.0
Taft	298	0	0.0
Wilson	420	5	1.2

MEAN SCHOOL LEAVER RATE 0.5%

PERCENTAGE OF ALL SCHOOL LEAVERS 1.9%

* See page 3 of this table.

Table (cont.)

School Leaver Rates: Individual

Schools and Programs--1979-80 School Year

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TABLE I (cont.)

REGULAR HIGH SCHOOLS: GRADES 9-12

<u>SCHOOL</u>	<u>EST. TOTAL ENROLLED*</u>	<u>TOTAL NUMBER SCHOOL LEAVERS</u>	<u>SCHOOL LEAVER RATE</u>
Clairemont	2,176	96	4.4%
Crawford	1,690	60	3.6
Henry	3,480	100	2.9
Hoover	1,389	108	7.8
Kearny	2,253	138	6.1
La Jolla	1,540	40	2.6
Lincoln	1,205	154	12.8
Madison	2,841	83	2.9
Mira Mesa	2,840	63	2.2
Mission Bay	1,572	100	6.4
Morse	2,047	104	5.1
Point Loma	1,719	96	5.6
San Diego	1,734	291	16.8
Serra	1,945	54	2.8

MEAN SCHOOL LEAVER RATE 5.2%

PERCENTAGE OF ALL SCHOOL LEAVERS 70.2%

ATYPICAL SCHOOLS: GRADE 9-12**

<u>SCHOOL</u>	<u>EST. TOTAL ENROLLED*</u>	<u>TOTAL NUMBER SCHOOL LEAVERS</u>	<u>SCHOOL LEAVER RATE</u>
Gompers	217	0	0.0%
Mission Beach	149	0	0.0
Madison Evening***	379	82	21.6
Muir	91	7	7.7
Wright Brothers	269	15	5.6
SCPA	35	0	0.0

MEAN SCHOOL LEAVER RATE 9.1%

PERCENTAGE OF ALL SCHOOL LEAVERS 4.9%

* See page 3 of this table.

** See page 3 of this table.

Table 1 (cont.)

School Leaver Rates: Individual

Schools and Programs--1979-80 School Year

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TABLE I (cont.)

CONTINUATION AND OPPORTUNITY SCHOOLS:GRADES 9-12

<u>SCHOOL</u>	<u>EST. TOTAL ENROLLED***</u>	<u>TOTAL NUMBER SCHOOL LEAVERS</u>	<u>SCHOOL LEAVER RATE</u>
Garfield	852	220	25.8%
Twain	784	163	20.8

MEAN SCHOOL LEAVER RATE 23.4%

PERCENTAGE OF ALL SCHOOL LEAVERS 18.1%

SPECIAL PROGRAMS: GRADES 9-12

<u>PROGRAM</u>	<u>EST. TOTAL ENROLLED***</u>	<u>TOTAL NUMBER SCHOOL LEAVERS</u>	<u>SCHOOL LEAVER RATE</u>
Homebound	221	48	21.7%
Licensed Institution Program	212	57	26.9

MEAN SCHOOL LEAVER RATE 24.3%

PERCENTAGE OF ALL SCHOOL LEAVERS 4.6%

TOTAL	38,124	2,119	5.6%
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* An estimate of the total number of grade 9-12 students served during the entire 1979-80 school year. The figures were developed by adding to the October 1979 grades 9-12 enrollment the total number of grade 9-12 students who entered the San Diego City Schools between October and the end of the 1979-80 school year.

** Does not include continuation/opportunity schools.

*** Duplicated count of students. Due to the many students who enter the continuation/opportunity schools and special programs from other schools within the district, the estimated enrollment figures include the count of students who transferred from another district school to these schools during the 1979-80 school year. The estimated enrollment for other schools does not include a count of such students. (See note * above). This approach to estimating the enrollment was adopted so that the level of school leaving for these schools and programs is not exaggerated.

SAN DIEGO CITY SCHOOLS
Planning and Research Department

TABLE II

SCHOOL LEAVERS BY REASON FOR WITHDRAWAL 1979-80 SCHOOL YEAR

May 25, 1982

SCHOOL	DROPPED-- WHEREABOUTS UNKNOWN	MARRIED	DROPPED-- VOLUNTARY WITH- DRAWAL, OVER 18	VOLUNTARY WITH- DRAWAL, UNDER 18	FULL-TIME EMPLOYMENT	EXEMPT-- TRUANCY	EXEMPT--HARDSHIP	PREGNANT	TOTAL
Bell	4								4
Mann	4					2			6
Marston		1			1				2
Memorial	8					1		1	10
Montgomery	1	2							3
O'Farrell	3					2			5
Pacific Beach	1					3			4
Pershing	1								1
Wilson	3			1		1			5
JUNIOR HIGH SUB TOTALS:									
Number	25	3		1	1	9		1	40
Percent	62.5	7.5		2.5	2.5	22.5		2.5	100.0
Clairemont	11	2	21	3	15	43		1	96
Crawford	28	2	5	7	18				60
Henry	13	3	36	15	15	16		2	100
Hoover	35	2	17	13	11	29		1	108
Kearny	42	5	30	22	31	6		2	138
La Jolla	21	1	6	3	6	3			40
Lincoln (9-12)	58	10	41	21	6	15		3	154
Madison	8	2	32	5	11	23		2	83
Mira Mesa (9-12)	23	3	23	9	5				63
Mission Bay	34	1	13	19	7	25		1	100
Morse (9-12)	32		36	21	4	8	1	2	104
Point Loma	32	1	20	7	34	2			96
San Diego	112	13	38	30	15	75		8	291
Serra (9-12)	18	2	6	3	12	12		1	54
SENIOR HIGH SUB TOTALS:									
Number	467	47	324	178	190	257	1	23	1,487*
Percent	31.4	3.2	21.8	12.0	12.8	17.3	0.1	1.5	100.1*

* Rounding error

Table II (cont.)
School Leavers by Reason for Withdrawal
1979-80 School Year

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SCHOOL	DROPPED-- WHEREABOUTS UNKNOWN	MARRIED	DROPPED-- VOLUNTARY WITH- DRAWAL, OVER 18	VOLUNTARY WITH- DRAWAL, UNDER 18	FULL-TIME EMPLOYMENT	EXEMPT-- TRUANCY	EXEMPT--HARDSHIP	PREGNANT	TOTAL
Madison	13	4	9	6	37	13			82
Muir Alternative	1			5	1				7
Wright Bros.	4	1	4	3		2		1	15
ATYPICAL SCHOOLS SUB TOTALS:									
Number	18	5	13	14	38	15		1	104
Percent	17.3	4.8	12.5	13.5	36.5	14.4		1.0	100.0
Garfield	78	3	49	20	9	56		5	220
Twain	17	2	39	14	14	73	2	2	163
CONTINUATION/ OPPORTUNITY SCHOOLS SUB TOTALS:									
Number	95	5	88	34	23	129	2	7	383
Percent	24.8	1.3	23.0	8.9	6.0	33.7	0.5	1.8	100.0
Homebound	27	7		3	1			10	48
Licensed Inst.	55			1	1				57
SPECIAL PROGRAM SUB TOTALS:									
Number	82	7		4	2			10	105
Percent	78.1	6.7		3.8	1.9			9.5	100.0
DISTRICT TOTALS:									
Number	687	67	425	231	254	410	3	42	2,119
Percent	32.4	3.2	20.1	10.9	12.0	19.3	0.1	2.0	100.0

SAN DIEGO CITY SCHOOLS
Planning and Research Department

TABLE III

May 25, 1982

III.a. RACIAL/ETHNIC GROUP COMPOSITION OF SCHOOL LEAVERS

<u>RACIAL/ETHNIC GROUP</u>	<u>NUMBER OF SCHOOL LEAVERS</u>	<u>GROUP'S % OF SCHOOL LEAVERS</u>	<u>GROUP'S % OF GRADE 9-12 ENRL.</u>	<u>DIFFERENCE (+ or -)</u>
White	1,082	51.1%	63.5%	- 12.4%
Hispanic	487	23.0	13.9	+ 9.1
Black	417	19.7	15.4	+ 4.3
Asian	110	5.2	6.9	- 1.7
Indian	3	0.1	0.3	- 0.2
Unidentified	20	0.9	--	--

III.b. IMPACT OF SCHOOL LEAVERS ON RACIAL/ETHNIC GROUP ENROLLMENT

<u>RACIAL/ETHNIC GROUP</u>	<u>ESTIMATED GRADE 9-12 ENROLLMENT</u>	<u>NUMBER OF SCHOOL LEAVERS</u>	<u>PERCENT OF GRADE 9-12 ENROLLMENT WHO ARE SCHOOL LEAVERS</u>
Hispanic	5,299	487	9.2%
Black	5,871	417	7.1
White	24,209	1,082	4.5
Asian	2,631	110	4.2
Indian	114	3	2.6
Unidentified	--	20	--
TOTAL/MEAN	38,124	2,119	5.6%

SAN DIEGO CITY SCHOOLS
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TABLE IV
RACE/ETHNICITY OF SCHOOL LEAVERS: INDIVIDUAL SCHOOLS
AND PROGRAMS 1979-80 SCHOOL YEAR

May 25, 1982

TABLE IV.a.
REGULAR JUNIOR HIGH SCHOOLS

SCHOOL	TOTAL NO. SCHOOL LEAVERS	<u>INDIAN</u>			<u>ASIAN</u>			<u>BLACK</u>			<u>WHITE</u>			<u>HISPANIC</u>			<u>UNIDENTIFIED</u>	
		NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS
REGULAR JUNIOR HIGH SCHOOLS: GRADE 9																		
BELL	4			0.4			23.4	2	50.0	24.0			29.0	2	50.0	23.1		
MANN	6			0.7			5.8	1	16.7	19.9	3	50.0	59.3	2	33.3	14.3		
MARSTON	2						6.0			9.0	1	50.0	57.2	1	50.0	27.8		
MEMORIAL	10						1.0	2	20.0	20.7	1	10.0	2.0	7	70.0	76.4		
MONTGOMERY	3			0.3	3	100.0	29.3			13.0			42.3			15.1		
O'FARRELL	5						4.6			74.3	5	100.0	10.3			10.7		
PACIFIC BEACH	4			0.2			2.9			2.2	1	25.0	75.4	3	75.0	19.2		
PERSHING	1			0.6			4.7			10.7	1	100.0	73.3			10.6		
WILSON	5			0.8			7.6	1	20.0	9.8	3	60.0	54.7	1	20.0	27.1		
TOTALS--ALL REGULAR JUNIOR HIGH SCHOOLS*	40	0	0.0	0.3	3	7.5	7.5	6	15.0	15.8	15	37.5	58.7	16	40.0	37.7		

* Percentages in this TOTALS line are based upon all regular junior high schools, including those that did not have school leavers. These other regular junior high schools are Collier, Dana, Einstein, Hale, Lewis, Muirlands, Roosevelt, Standley and Taft.

Table IV (cont.)
Race/Ethnicity of School Leavers: Individual
Schools and Programs 1979-80 School Year
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TABLE IV.b.
REGULAR SENIOR HIGH SCHOOLS

SCHOOL	TOTAL NO. SCHOOL LEAVERS	INDIAN			ASIAN			BLACK			WHITE			HISPANIC			UNIDENTIFIED	
		NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS
REGULAR SENIOR HIGH SCHOOLS: GRADES 9-12																		
CLAIREMONT	96			0.2	2	2.1	4.5	12	12.5	7.9	71	74.0	78.2	10	10.4	9.2	1	1.0
CRAWFORD	60			0.4	1	1.7	5.3	9	15.0	17.5	40	66.7	65.9	9	15.0	10.9	1	1.6
HENRY	100				5	5.0	3.0	14	14.0	9.4	58	58.0	81.3	22	22.0	6.1	1	1.0
HOOVER	108			0.6	2	1.9	5.4	11	10.2	9.0	48	44.5	58.5	44	40.7	26.5	3	2.8
KEARNY	138	1	0.7	0.5	42	30.4	16.5	17	12.3	12.7	66	47.8	57.2	12	8.7	13.1		
LA JOLLA	40			0.1			1.8	8	20.0	3.9	28	70.0	87.3	4	10.0	6.9		
LINCOLN (9-12)	154		0.1		3	1.9	2.3	117	76.0	85.3	1	0.6	0.5	31	20.1	11.8	2	1.3
MADISON	83				12	14.5	10.1	6	7.2	9.8	54	65.1	70.7	11	13.3	9.4		
MIRA MESA (9-12)	63			0.2	3	4.8	12.2	6	9.5	6.0	45	71.4	71.6	8	12.7	10.0	1	1.6
MISSION BAY	100			0.5	4	4.0	2.8	1	1.0	3.2	79	79.0	84.4	14	14.0	9.1	2	2.0
MORSE	104			0.2	7	6.7	14.3	54	51.9	52.0	15	14.4	17.9	27	26.0	15.6	1	1.0
POINT LOMA	96			0.2			3.0	4	4.2	6.1	75	78.1	80.7	13	13.6	10.0	4	4.2
SAN DIEGO	291			0.1	8	2.8	4.0	49	16.8	18.6	42	14.4	21.8	191	65.6	55.5	1	0.4
SERRA	54				1	1.9	7.0	3	5.6	7.9	46	85.2	78.2	4	7.4	6.9		
TOTALS--ALL REGULAR SENIOR HIGH SCHOOLS	1,487	1	0.1	0.2	90	6.1	7.0	311	20.9	15.1	668	44.9	64.3	400	26.9	13.2	17	1.1

TABLE IV.c.
ATYPICAL SCHOOLS

SCHOOL	TOTAL NO. SCHOOL LEAVERS	INDIAN			ASIAN			BLACK			WHITE			HISPANIC			UNIDENTIFIED	
		NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS
ATYPICAL SCHOOLS																		
MADISON EVENING	82				1	1.2	2.0			.8	77	93.9	91.5	4	4.9	5.7		
MUIR	7			3.1			2.8	3	42.9	16.6	3	42.9	64.4	1	14.3	13.2		
WRIGHT BROS.	15			4.0			1.9	1	6.7	17.2	11	73.3	64.1	3	20.0	12.8		
TOTALS--ALL ATYPICAL SCHOOLS*	104	0.0	0.0	1.1	1	1.0	2.9	4	3.8	32.5	91	87.5	54.4	8	7.7	9.1		

* Percentages in this TOTALS line are based upon all atypical schools, including those that did not have school leavers.
These other atypical schools are Gompers, Mission Beach, and the School of Creative and Performing Arts.

TABLE IV.d.
CONTINUATION/OPPORTUNITY SCHOOLS

SCHOOL	TOTAL NO. SCHOOL LEAVERS	INDIAN			ASIAN			BLACK			WHITE			HISPANIC			UNIDENTIFIED	
		NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS
CONTINUATION/ OPPORTUNITY SCHOOLS																		
GARFIELD	220				6	2.7	1.4	43	19.5	16.4	139	63.2	67.7	32	14.5	14.0		
TWAIN	163	2	1.2	0.8	6	3.7	2.5	26	16.0	13.4	107	65.7	67.5	22	13.5	15.8		
TOTALS--ALL CONTINUATION/ OPPORTUNITY SCHOOLS	383	2	0.5	0.5	12	3.1	1.9	69	18.0	15.2	246	64.2	67.7	54	14.1	14.8		18

Table IV (cont.)
Race/Ethnicity of School Leavers: Individual
Schools and Programs 1979-80 School Year
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TABLE IV.e.
SPECIAL PROGRAMS

SCHOOL	TOTAL NO. SCHOOL LEAVERS	INDIAN			ASIAN			BLACK			WHITE			HISPANIC			UNIDENTIFIED	
		NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS	GROUP'S PERCENT SCHOOL ENROLL.	NO.	PERCENT OF LEAVERS
SPECIAL PROGRAMS																		
HOMEBOUND	48				3	6.3	0.8	14	29.2	30.8	20	41.7	53.0	9	18.7	15.4	2	4.2
LICENSED INSTITUTION	57			0.4	1	1.8	1.3	13	22.8	19.7	42	73.7	75.2			3.4	1	1.8
TOTALS --ALL SPECIAL PROGRAMS	105	0	0.0	0.3	4	3.8	1.1	27	25.7	23.2	62	59.1	67.2	9	8.6	4.5	3	2.9
DISTRICT TOTALS-- GRADES 9-12	2,119	3	0.1	0.3	110	5.2	6.8	417	19.7	16.2	1,082	51.1	62.9	487	23.0	13.9	20	0.9

SAN DIEGO CITY SCHOOLS
Planning and Research Department

TABLE V

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SCHOOL LEAVER RATES BY GRADE

	<u>GRADE LEVEL ENROLLMENT</u>	<u>NUMBER OF SCHOOL LEAVERS</u>	<u>PERCENT OF GRADE LEVEL ENROLLMENT WHO ARE SCHOOL LEAVERS</u>
Grade 9	9,607	238	2.5%
Grade 10	10,446	766	7.3
Grade 11	9,722	735	7.6
Grade 12	8,349	380	4.6
TOTAL/MEAN	38,124	2,119	5.6%

TABLE VI

RACIAL/ETHNIC GROUP LEAVER RATE BY GRADE LEVEL

(i.e., Percent of Racial/Ethnic Group
Leaving at Various Grade Levels)

	<u>INDIAN</u>	<u>ASIAN</u>	<u>BLACK</u>	<u>WHITE</u>	<u>HISPANIC</u>
Grade 9	0.0%	1.1%	2.7%	2.6%	2.6%
Grade 10	6.5	5.4	8.7	5.3	14.6
Grade 11	3.5	6.7	10.8	5.8	12.3
Grade 12	0.0	3.7	7.2	3.7	6.8